

MEETING MINUTES

ProjectRoosevelt High SchoolProject No13910.00SubjectDesign Advisory Group (DAG) # 4Meeting Date9/4/2013FromGlen Pak, Michael DavisDate9/5/2013

Copies to RHS; File

Attending

Lorne McConachieBassettiMichael DavisBassettiRenée RomanBassettiGlen PakBassetti

Michelle Platter PPS OSM / Project Team Sarah Oaks PPS OSM / Project Team

Jim OwensPPS OSMKimm-Fox MiddletonPPS OSMDavid MaynePPS OSMCharlene WilliamsRHS PrincipalGreg NeumanRHS Vice Principal

Alicia Brown **RHS DAG** Paul Gouveia **RHS DAG** Kelsey Green **RHS DAG** Jo Lane **RHS DAG** Julie Ocken **RHS DAG** Bobbie Regan **RHS DAG RHS DAG** Jason Starman Catherine Theriault **RHS DAG** Michael Verbout **RHS DAG** Jenni Villano **RHS DAG** Tom Peterson **BAC**

Discussion:

- 1. Schedule:
 - a. Michelle discussed Design Workshop on Saturday, 9/21, 9AM-12PM in the Roosevelt cafeteria. This meeting is open to the community.
- 2. Introductions by PPS and Bassetti team.

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3. Themes:

a. Seven themes introduced by Lorne which are a consolidation of district and community guiding principles, overarching goals, and visioning process. The themes are attached at the end of these meeting minutes and revisions noted in bold orange font. Michelle mentioned that the themes being discussed are building upon previous work from the district and the Long Range Facilities Group.

4. Learning FocusedTheme

- a. Micheal V. mentioned that Lifelong Learning and Fitness is an opportunity that the community can take advantage of maybe by teaching people about it.
- b. Alicia mentioned the need for wheelchair accessibility

5. PersonalizedTheme

 Michael V. talked about the school being open beyond the school day to the neighborhood and community. Having an easy way to access the facility is important.

6. Flexible and Adaptable Theme

- a. Bobbie talked about how zoning of the building is important and the importance of HVAC.
- b. Micheal V. talked about how the community is concerned about budget but the end product needs to look like a "futuristic" school.

7. Honor Community Theme

- a. Charlene mentioned RHS low air quality and potential community partnership to incorporate vegetation on site to improve air quality.
- b. Michael V. talked about the value of public education on not just healthy foods but how to prepare healthy foods.
- c. Paul mentioned a potential partnership with Portland Parks and Rec. to build a new pool facility.

8. Safe and SecureTheme

a. Michelle informed the DAG that the community will be informed about construction hours, site access, road closures etc. Maps will be prepared to inform people about phasing, which can affect staff parking and school access. Michael V. said the neighborhood association can help spread the word.

9. Defining Characteristics Theme

- a. Lorne introduced the topic of defining characteristics and to prioritize items as primary, secondary, and tertiary.
- b. The following items were considered primary:
 - The front façade and entry tower
 - A mural (WPA) on the second floor at original library location.
 - Auditorium chandeliers
 - Auditorium proscenium arch

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- Overall fenestration
- Legacy gifts such as memorial benches and memorial stones
- The front entry walkway with trees
- The front flag pole & flag pole by the auto shop
- The existing Auditorium wing shell
- c. The following items were considered secondary:
 - Interior molding
 - Courtyard of the existing 1921 building
 - The gym building. The gym floor was refinished around 5 years ago and Greg Neuman is very fond of it.
- d. The following items were considered tertiary:
 - Observatory
- 10. Additional Comments
 - a. Bobbie talked about if there is a need for CTE at Roosevelt. Michael V. mentioned that CTE could benefit the community by providing classes for people to get reskilled in those areas.

END OF MEETING MINUTES 9/4/13

Next DAG Meeting: 9/19/13
Next Design Workshop Meeting: 9/21/13 Cafeteria, 9AM-noon

Attachments: Theme Board pdf file

Meeting minutes composed by: Glen Pak, BIM Team Captain

Bassetti Architects believes these meeting minutes accurately convey the discussions and decisions that occurred during the meeting. These minutes will become part of the project record unless comments pertaining to the accuracy of these minutes are received from attendees within 5 calendar days of issuance of minutes.

Themes

A consolidation of district and community guiding principals, overarching goals, and visioning process translated into architecture design themes

- Learning Focused
- Personalized
- Flexible and Adaptable
- Honoring Community
- Sustainable
- Safe and Secure
- Respecting History





Learning Focused

- Maximize Achievement for Every Student
- Multiple Learning Styles and Pathways
- Lifelong Learning and Fitness
- Playfields Support Different Activites
- Celebrate Learning
- Equitable Access for All
- Transparency
- Varied Spaces
- Integrated Technology
- Indoor / Outdoor Connections
- Optimal Light
- Acoustic Balance
- Collaborative Learning Environments







Personalized

- Maximum Achievement for Every Student
- Collaboration
- Social and Academic Heart of the School
- Entry and Sense of Welcome
- Identity
- Wayfinding / Paths of Travel
- Distributed Resources
- Display
- Accessibility and Inclusivity
- Footprint as it Relates to Personalized Education Spaces
- Gathering Space for Staff that is Accessible and Welcoming





Flexible and Adaptable

- Multi-purpose Spaces
- Furniture and Storage
- Flexible Boundaries
- Adaptable Utilities
- Multiple Teaching and Learning Styles
- Accessible Technology
- Upgraded HVAC
- Flexible for School and Community Use







Honor Community

- Partnerships
- Use
- Connections
- Learning
- Issues and Concerns
- Community Gardens
- Exterior Covered Spaces
- Community Diversity
- Community / Student Art







Sustainable

- Building Reuse
- Durability and Maintainability
- Building as a Learning Tool
- Local Materials, Systems, Contractors
- Healthy Learning Environments
- Efficient and Controllable Systems
- Stewardship
- Community Gardens
- Sustainable Target





Safe and Secure

- Visibility
- Multifunctional Zoning
- Greeting and Gatekeeping
- Wayfinding
- Daylighting and Nightlighting
- Passive and Active Supervision
- Construction Logistic Coordination
- Emergency Support
- Code Upgrades
- Keycard Access, Video Coverage, Secure Rooms for Entry







Respecting History and Context

- Restore Historic School
- Uniqueness of Community
- Adaptive Reuse
- Signature
- Celebrate History



ROOSEVELT HIGH SCHOOL

